

**PRONOUN (He/She) CALENDAR**  
Try these activities if your child is using “he/she” incorrectly

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
sing a song about a boy or girl	go shopping and talk about what people are buying. He/She has _____	let your child phone a friend/relative and tell you what he/she did today	go to a restaurant and let your child talk about what people are eating (he is eating...)	while dressing your child, talk about what their siblings like to wear	play a game with your child incorporating pronouns	watch a TV show with your child and talk about what the characters (he/she/they)
play dress up with your child (in mommy’s closet) and talk about what he/she is wearing	go for a walk and point out what people ( he/ she/they) are doing	at lunch time, talk about what people (he/she/they) are eating	go to a library and borrow a book that has boys and girls in it—talk about what they are doing	mail a letter to your child with pictures of people on it—talk about what they are doing	at bath time bring some dolls to play with your child— talk about what they are doing	let all the family help put the dishes away and talk about what he/she/they are doing
look through a magazine and cut out pictures that have boys and girls in them—talk about them	go swimming and talk about what all the boys/girls are doing	pick a boy/girl toy to play with your child	make up a song with your child that is about a boy or girl	in the backyard, talk about what their friends like to do	look through a family photo album and talk about who the people are, where they live	rent a movie with your child and talk about what happened
let your family help make dinner and talk about their favorite foods	look at a book and talk about what the people are doing	play hide and seek with your family and talk about where everyone was hiding (he was...)	let your children help set the table and talk about who helped	take a drive in the car and point out what people (he/she/they) are wearing	have the family help put the groceries away and talk about where they put them (she is putting...)	at dinner time, talk about what everyone likes to eat. He/she likes _____
go to a dollar store to buy a present for daddy and talk about what he would like	pick 1-2 boy/girl toys to play with your child	let your children help make snack and talk about what they made for each person (he gets...)	colour a picture with lots of people in it. Let your child describe what he/she/they should wear	let your child tell family members where to sit at the dinner table (he sits...)	at breakfast, talk about what food he/she/they are eating	read a story that has pronouns in it